<table>
<thead>
<tr>
<th>Performance Items</th>
<th>Basic Career Services (other than self service)</th>
<th>Individualized Career Services</th>
<th>Training Services</th>
<th>Total Current Period</th>
<th>Total Previous Period</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>A. SUMMARY INFORMATION</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1. Total Exiters (Cohort Period: 7/1/2019-9/30/2019)</td>
<td>801</td>
<td>63</td>
<td>44</td>
<td>908</td>
<td>610</td>
</tr>
<tr>
<td>2. Total Participants Served (Cohort Period: 10/1/2019-12/31/2019)</td>
<td>1,315</td>
<td>118</td>
<td>82</td>
<td>1,515</td>
<td>1,410</td>
</tr>
<tr>
<td>3. Total Reportable Individuals (Cohort Period: 10/1/2019-12/31/2019)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>B. PARTICIPANT SUMMARY AND SERVICE INFORMATION</strong> (Cohort Period: 10/1/2019-12/31/2019)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sex</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1a. Male</td>
<td>603</td>
<td>60</td>
<td>34</td>
<td>697</td>
<td>632</td>
</tr>
<tr>
<td>1b. Female</td>
<td>692</td>
<td>58</td>
<td>46</td>
<td>796</td>
<td>741</td>
</tr>
<tr>
<td>1c. Hispanic/Asian</td>
<td>84</td>
<td>13</td>
<td>10</td>
<td>107</td>
<td>112</td>
</tr>
<tr>
<td>1d. American Indian or Alaskan Native</td>
<td>33</td>
<td>3</td>
<td>3</td>
<td>39</td>
<td>45</td>
</tr>
<tr>
<td>1e. Asian</td>
<td>89</td>
<td>6</td>
<td>6</td>
<td>101</td>
<td>91</td>
</tr>
<tr>
<td>1f. Black or African American</td>
<td>62</td>
<td>17</td>
<td>5</td>
<td>84</td>
<td>79</td>
</tr>
<tr>
<td>1g. Native Hawaiian or Other Pacific Islander</td>
<td>25</td>
<td>5</td>
<td>3</td>
<td>33</td>
<td>37</td>
</tr>
<tr>
<td>1h. White</td>
<td>1,017</td>
<td>88</td>
<td>63</td>
<td>1,168</td>
<td>1,047</td>
</tr>
<tr>
<td>1i. More than one race</td>
<td>44</td>
<td>9</td>
<td>3</td>
<td>56</td>
<td>56</td>
</tr>
<tr>
<td><strong>Other Demographics</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2a. Eligible Veterans</td>
<td>79</td>
<td>24</td>
<td>6</td>
<td>109</td>
<td>84</td>
</tr>
<tr>
<td>2b. Individuals with a Disability</td>
<td>108</td>
<td>20</td>
<td>15</td>
<td>143</td>
<td>155</td>
</tr>
<tr>
<td>2c. Incumbent Workers</td>
<td>1,153</td>
<td>101</td>
<td>60</td>
<td>1,314</td>
<td>1,165</td>
</tr>
<tr>
<td>2d. Unemployed Individuals</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3a. Secondary School Graduate or Equivalent</td>
<td>424</td>
<td>45</td>
<td>38</td>
<td>507</td>
<td>457</td>
</tr>
<tr>
<td>3b. Completed 1 or more years of Postsecondary Education</td>
<td>312</td>
<td>19</td>
<td>19</td>
<td>350</td>
<td>296</td>
</tr>
<tr>
<td>3c. Postsecondary Certification, License, or Educational Certificate (non-degree)</td>
<td>54</td>
<td>5</td>
<td>4</td>
<td>63</td>
<td>62</td>
</tr>
<tr>
<td>3d. Associate's Degree</td>
<td>149</td>
<td>16</td>
<td>8</td>
<td>173</td>
<td>166</td>
</tr>
<tr>
<td>3e. Bachelor's Degree or Equivalent</td>
<td>206</td>
<td>20</td>
<td>4</td>
<td>230</td>
<td>252</td>
</tr>
<tr>
<td>3f. Advanced Degree Beyond Bachelor's Degree</td>
<td>94</td>
<td>6</td>
<td>1</td>
<td>101</td>
<td>86</td>
</tr>
<tr>
<td><strong>C. EMPLOYMENT BARRIER</strong> (Cohort Period: 10/1/2019-12/31/2019)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1. Displaced homemakers</td>
<td>38</td>
<td>3</td>
<td>41</td>
<td>45</td>
<td></td>
</tr>
<tr>
<td>2. Low-income individuals</td>
<td>250</td>
<td>58</td>
<td>31</td>
<td>339</td>
<td>336</td>
</tr>
<tr>
<td>3. Older individuals</td>
<td>307</td>
<td>22</td>
<td>10</td>
<td>339</td>
<td>342</td>
</tr>
<tr>
<td>4. Lit-offenders</td>
<td>111</td>
<td>19</td>
<td>4</td>
<td>134</td>
<td>108</td>
</tr>
<tr>
<td>5. Homeless individuals or runaway youth</td>
<td>54</td>
<td>10</td>
<td>7</td>
<td>71</td>
<td>74</td>
</tr>
<tr>
<td>6. Current or former foster care youth</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. English language learners, individuals with low levels of literacy or facing substantial cultural barriers</td>
<td>101</td>
<td>11</td>
<td>13</td>
<td>125</td>
<td>140</td>
</tr>
<tr>
<td>8. Eligible migrant and seasonal farmworkers</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9. Exhausting TANF within 2 years (Part A Title IV of the Social Security Act)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10. Single parents (Including single pregnant women)</td>
<td>32</td>
<td>14</td>
<td>12</td>
<td>58</td>
<td>78</td>
</tr>
<tr>
<td>11. Long-term unemployed (27 or more consecutive weeks)</td>
<td>2</td>
<td>2</td>
<td>4</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>
## D. Core Indicators of Performance

<table>
<thead>
<tr>
<th>Performance Items</th>
<th>Basic Career Services (other than self service)</th>
<th>Individualized Career Services</th>
<th>Training Services</th>
<th>Total Current Period</th>
<th>Total Previous Period</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Employment Rate (Q2) (Cohort Period: 10/1/2018-12/31/2018)</td>
<td>55.6%</td>
<td>53.7%</td>
<td>58.7%</td>
<td>53.1%</td>
<td></td>
</tr>
<tr>
<td>2. Employment Rate (Q4) (Cohort Period: 4/1/2018-6/30/2018)</td>
<td>50.0%</td>
<td>53.7%</td>
<td>79.1%</td>
<td>62.7%</td>
<td>51.2%</td>
</tr>
<tr>
<td>3. Median Earnings (Cohort Period: 10/1/2018-12/31/2018)</td>
<td>$6,655</td>
<td>$7,756</td>
<td>$6,854</td>
<td>$4,900</td>
<td></td>
</tr>
<tr>
<td>4. Credential Rate ² (Cohort Period: 4/1/2018-6/30/2018)</td>
<td>89.5%</td>
<td>85.0%</td>
<td>75.0%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Measurable Skill Gains ³ (Cohort Period: 10/1/2018-12/31/2018)</td>
<td>18.3%</td>
<td>18.3%</td>
<td>17.0%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## E. Veteran Priority of Service (Cohort Period: 10/1/2019-12/31/2019)

<table>
<thead>
<tr>
<th>Performance Items</th>
<th>Total Covered Entrants</th>
<th>Percent Served Current Period</th>
<th>Percent Served Previous Period</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Covered Entrants Who Reached the End of the Entry Period</td>
<td>75</td>
<td>100.0%</td>
<td>100.0%</td>
</tr>
<tr>
<td>2. Covered Entrants Who Received a Service During the Entry Period</td>
<td>75</td>
<td>100.0%</td>
<td>100.0%</td>
</tr>
<tr>
<td>3. Covered Entrants Who Received a Staff-Assisted Service During the Entry Period</td>
<td>75</td>
<td>100.0%</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

*Program name to be entered/displayed here. This form does not apply to Title I Youth Program.

²Participant Information is based on data given at the point of entry into the program.

³Barriers to Employment are determined at the point of entry into the program.

³Credit Rate and Measurable Skill Gains do not apply to the Wagner-Peyser program.

### Public Burden Statement(1205-0521)

Persons are not required to respond to this collection of information unless it displays a currently valid OMB control number. Respondent's reply to these reporting requirements is mandatory (Workforce Innovation and Opportunity Act, Section 116). Public reporting burdens for this collection of information is estimated to average 30 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate to the Office of Policy Development and Research • U.S. Department of Labor • Room N-5641 • 200 Constitution Ave, NW • Washington, DC • 20210.

Do NOT send the completed application to this address.